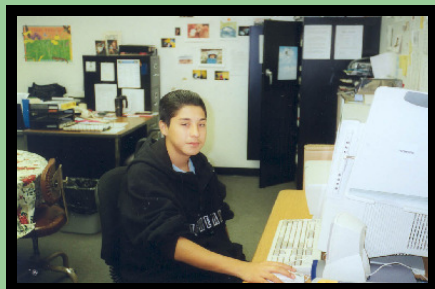


## What is Transition Planning?

The focus of successful transition planning is to prepare students with special education needs to achieve maximum independence and to become successfully employed after high school graduation.

Federal and State legislation have mandated "Transition" as a curriculum requirement for all students 14 years or older with special education needs.



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## S.T.E.P.S.

# Specialized Transition Employment Planning Services



**Focus Beyond  
Programs  
in Transition**

**Saint Paul Public  
Schools**

## What is S.T.E.P.S.?

Learners with special needs are individually placed at educational sites within the community. Here learning occurs while students are engaged in daily living skills, occupational guidance and preparation and personal social skills. These community sites are considered to be S.T.E.P.S. classrooms in the community; and as such, St. Paul Public Schools assumes those responsibilities typical for students in regular classroom settings. Each community experience provides an opportunity for application of previously acquired knowledge and skills. These experiences also allow students to learn new skills in realistic settings. Some S.T.E.P.S. community sites are coached/taught by school personnel. Other sites require more independence in that students are coached/taught by employers, employees, docents, recreation directors, etc. Classroom credit is given for this valuable educational experience. S.T.E.P.S. is responsible for the placement of the students and the coordination between the site's staff and St. Paul Public Schools. Most services will be delivered in community sites.

## Transition areas addressed through S.T.E.P.S. include:

### Home Living



#### Home Living Training

Development of Home Living Skills in the home or in community sites.

### Community Participation

#### Community Orientation

Contacts with community resources that have impact on a student's life. (Police, fire, human services, corrections, government, health, etc.)

#### Mobility Training

Training learners to travel as independently as possible.

### Leisure And Recreation

#### Leisure Time Participation

Involving learners in leisure time activities of choice. (Arranging, assisting, supporting.)

## Jobs & Job Training

#### Career Information

A wide assortment of materials on "careers" is available for use through the Transition Library.

#### Job Exploration

An opportunity for learners to experience a variety of occupations within the community with job coach support.

#### Entry Level Training

An opportunity to receive on-site training in a specific job or job cluster for a limited time period.

#### Skill Training

Training in a specific occupational field offered in a school based or community setting.

## Post Secondary Training and Learning

#### Post High School Planning

Assist in IEP team planning to develop a post high school transition plan based on individual interests, aptitude, school experience, life skills abilities and choice.

